PHYSIOLOGICAL AND PHYSICAL EFFECTS ASSOCIATED WITH TASK CONSTRAINTS, PITCH SIZE, AND FLOATER PLAYER PARTICIPATION IN U-12 1 × 1 SOCCER SMALL-SIDED GAMES

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ABSTRACT

Purpose. The study aim was to analyse 1×1 small-sided games (SSGs) with and without floating players, in different pitch sizes.

Methods. Ten U-12 soccer players were divided into 2 groups. Group 1 (n = 4) performed 1 × 1 SSG and group 2 (n = 6) performed 1 × 1 + 1 SSG. Field sizes of 5 × 10 m (SSG1), 10 × 15 m (SSG2), and 15 × 20 m (SSG3) were used, all with small goals. The studied variables were heart rate (HR), total distance, explosive distance (> 12 km/h), accelerations, decelerations, maximum sprint, player load (PL) intensity and volume. The data were collected through WIMU PROTM and analysed with IBM SPSS Statistics. Descriptive analyses and comparisons between the effects of internal and external PL and SSG were performed with the Mann-Whitney *U* test.

Results. Increasing the pitch size in 1×1 and $1 \times 1 + 1$ SSGs led to raised total distance, maximum sprint, and PL. In 1×1 and $1 \times 1 + 1$ SSGs, the time practice was predominantly associated with HR_{max} intervals above 90%. Statistically significant differences were observed between 1×1 and $1 \times 1 + 1$ SSGs in explosive distance (SSG2: 46.40 ± 5.07 / 28.99 ± 4.93, p = 0.02, ES(r) = 0.82), PL intensity (SSG2: 2.03 ± 0.11 / 1.78 ± 0.12, p = 0.02, ES(r) = 0.82), HR_{max} (SSG1: 189.50 ± 1.91 / 199.50 ± 2.38, p = 0.01, ES(r) = 0.82), and HR_{mean} (SSG1: 174.50 ± 3.31 / 181.75 ± 2.21, p = 0.01, ES(r) = 0.82). Floating players' physical and physiological demands were lower compared with the other athletes.

Conclusions. The pitch size influences the physiological and physical response of young soccer players in SSGs. The demand of 1×1 SSG is higher compared with $1 \times 1 + 1$. Floating player participation could result in a fruitful strategy to adjust the training intensity of specific soccer players.

Key words: soccer, global positioning system, small-sided games, internal load, external load

Introduction

Small-sided games (SSGs) are frequently used in team sports, constituting a technical exercise that soccer coaches apply in the training process, regularly manipulating task constraints in view of specific training objectives [1, 2]. Physical demands and physiological effects are conditioned by task constraints, pitch size, player numbers, rules, presence/absence of goalkeepers, training regimen, and coach encouragement [3]. The physical effects are the work performed by the players during SSGs, as well as such objective indicators of external load as the distance, sprints, accelerations, decelerations, and parameters derived from accelerometers. The physiological effects are the biological response of players to the practice of SSGs, expressed by

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internal load heart rate (HR), lactate concentration, and oxygen consumption [4].

Considering the pitch size, several studies indicate that when using large areas, the increase in the physiological response is favoured compared with the use of small areas [3, 5, 6]. Small-field games promote braking, direction changes, accelerations, and decelerations [7–9]. In 1×1 SSGs, sizes of 5×10 m are referred to as small, 10×15 m as medium, and 15×20 m as large [10, 11]. The players' work is influenced by the pitch size [3]; the distance, explosive distance, and maximum sprint raise with increasing playing area [8, 9, 12, 13]. In studies with under-12 (U-12) players, it was found that an increase in field size promoted an increase in HR, distance travelled, explosive distance, maximum sprint, accelerations, and decelerations [13, 14]. With respect to research on neuromuscular load in SSGs, investigations have used player load (PL) as a valid indicator. PL is a total load indicator calculated through body movements detected by an accelerometer in the 3 anatomical axes of movement [15], presenting a high correlation with the physiological variable of HR and considered as a valid indicator of analysis and quantification of neuromuscular demands [16]. Zurutuza et al. [9], in small (3×3) , medium $(4 \times 4, 5 \times 5, 6 \times 6)$, and large $(7 \times 7, 8 \times 8, 9 \times 9)$ SSGs, increasing the playing area per player, observed a decrease in PL (small: 11.9 ± 2.9 , medium: 11.2 ± 2.4 , large: 9.8 ± 2.0). In counter-point, Casamichana et al. [17] found that increasing the pitch size in width and length caused an increase in PL, being, however, more evident with the increase of the field in length owing to the distances covered by vertical running. In the same sense, with U-13 players in large SSGs (7 \times 7) in all formats, an increase in PL was observed as a result of increasing the playing area (100 m², 200 m², and 300 m² per player) [18].

The use of a floater player in SSGs influences the team tactical behaviour and other players, promoting the execution of the fundamental game principles, in the context of offensive numerical superiority and defensive numerical inferiority [19, 20]. The physical demands of floating players are lower than those of the remaining athletes participating in the SSG, so floating players' participation can be a valid strategy to minimize the training load on certain players [21]. Regarding the player numbers, 1×1 SSGs do not favour tactical training [2], although this soccer training task is important for the work of the specific offensive (penetration) and defensive (containment) principles and increasing technical and physical work [10].

Systematic review studies highlight that there is a need for further deeper understanding of the effects of 1×1 SSGs [2, 3], a fact that underlines the relevance of examining the internal and external load of 1×1 and $1 \times 1 + 1$ SSGs in the U-12 soccer age group when manipulating the constraints of floater player participation and pitch size. In accordance with the aforementioned, we hypothesized that an increase of the playing area would promote an increase of the physiological and physical response, as well as a decrease in the number of accelerations and decelerations and in PL. A lower physiological and physical demand was expected from soccer players involved in $1 \times 1 + 1$ SSGs in the condition of a floating player participation.

Material and methods

Participants

Ten U-12 soccer players participated in the study, divided into 2 distinct groups. Group 1 (n = 4) performed 1×1 SSG and group 2 (n = 6) performed 1×1 + 1 SSG. The involved young athletes play in a training club framed by the Portuguese Football Federation as a 3-star training entity. They were part of a team competing in regional championships, in the format of 7and 9-a-side soccer. All participants had more than 6 years of experience in soccer practice, in a training process following the club's training model (technical guiding document). The training process respects the stages of development of the young soccer player; SSGs are its integral part for physical, technical, and tactical development to prepare players for teams of age groups higher than U-15, competing in the national championships. The subjects' baseline characteristics are presented in Table 1.

The study followed the guidelines stated in the Declaration of Helsinki [22]. Before starting the research, the objective of the study was explained to club officials and coaches, and authorizations were guaranteed. Parents and players were also informed on the study aims.

Table 1. Participants' characteristics

Age group	Age (years) $M \pm SD$	Height (m) M ± SD	Total body mass (kg) M ± SD	Body fat (%) $M \pm SD$
U-12	11.69 ± 0.50	1.59 ± 0.09	38.76 ± 4.21	11.3 ± 2.50

Instruments

We used the WIMU PROTM (RealTrack Systems, Almeria, Spain) inertial devices for data collection. The instrument integrates 4 triaxial accelerometers (1000 Hz) with a full-scale output range of \pm 16, \pm 16, \pm 32, and \pm 400 g; 3 triaxial gyroscopes (1000 Hz) with a full-scale output range of 2000°/s; a 3-dimensional magnetometer; a 10-Hz global positioning system (GPS) chip; and a 20-Hz ultra-wideband chip [23].

Data were collected via GPS with a sampling frequency of 10 Hz and motion data through WIMU accelerometers with a sampling frequency of 100 Hz [24, 25]. HR data were obtained by using Garmin bands (Olathe, KS, USA) applied by the players, a system that emits data to WIMU PROTM devices using the ANT+ technology [26]. Subsequently, the data were removed from WIMU sensors and analysed with the WIMU SPRO computer program (WIMU SPRO, Almeria, Spain).

The WIMU devices provided us with data on the internal load (effect of the load on the body) and the external load (amount of work performed).

Internal load variables

HR expressed as a number of beats per minute (bpm) was examined. We considered HR_{max}, HR_{mean}, and 5 HR_{max} zones (60–70%, 70–80%, 80–90%, 90–95%, and > 95%) [25].

External load variables

We investigated the total distance covered (m); explosive distance (m) – distance covered at a speed of > 12 km/h [14]; the number of accelerations and decelerations; maximum sprint recorded (km/h); and PL (a.u.), derived from triaxial accelerometers (x, y, and z), used to evaluate neuromuscular load in different athletes [15, 16].

$$PL_{n} = \sqrt{\frac{(x_{n} - x_{n-1})^{2} + (y_{n} - y_{n-1})^{2} + (z_{n} - z_{n-1})^{2}}{100}}$$

Accumulated PL = $\sum_{n=0}^{m} PL_{n} \times 0.01$

Procedures

The data were collected at the end of March 2019, at the end of the last third of the competitive season. Before the training practice, the WIMU devices were

 Table 2. Characteristics of the conditions manipulated in the small-sided games

Number of players	Small- sided game	Pitch size, width × length (m)	Area per player (m²)	Time (min)	Rest (min)
1 1 1 1	1	5×10	25 and 16.66	2	3
1×1 and $1 \times 1 + 1$	2	10×15	75 and 50	2	3
1 ~ 1 + 1	3	15×20	150 and 100	2	3

Density (work : rest) = 1:1.5



Figure 1. Schematic representation of the small-sided games (SSGs)

properly prepared, personally identified, and distributed to the players. Each training session started with a 15-minute standardized warm-up, followed by the practice of SSGs. The division of players by SSGs was performed in accordance with the guidance of the team coach.

Table 2 and Figure 1 present the details of the SSGs used in the study. Both group 1 (1 \times 1) and group 2 (1 \times 1 + 1) performed the 3 SSG formats. The practice of each SSG was 2 minutes, with 3 minutes of rest. Around marked fields, balls were placed, so that there were no game pauses when the ball was out. Two coaches controlled the balls dynamics and another coach managed the duration of the SSGs.

Small goals were used in the 3 SSG formats; we manipulated the pitch size and the participation, or not, of a floating player. The floating players were always involved in the attack phase, not having any kind of restriction of touch movement on the ball or movement on the pitch, which allowed the player in possession of the ball to be in numerical superiority.

Data analysis

Statistical analysis was performed with the IBM Statistics 24[®] computer program. We conducted a descriptive analysis of the data (mean and standard de-

viation). The Shapiro-Wilk test indicated that it was not possible to guarantee the normality of the distribution to compare the physiological and physical effects in the different formats of SSGs and in the SSGs with and without the use of a floating player. We therefore chose to employ the Mann-Whitney U test. The effect size (r) was calculated with the following formula:

$$r = \frac{Z}{\sqrt{N}}$$

The effect size (*r*) was considered small (0.10 to < 0.30), medium (0.30 to < 0.50), or large (\geq 0.50) [27].

Ethical approval

The research related to human use has complied with all the relevant national regulations and institutional policies, has followed the tenets of the Declaration of Helsinki, and has been approved by the Ethics Committee of the Polytechnic Institute of Leiria (CE/ IPLEIRIA/22/2021).

Informed consent

Informed consent has been obtained from all individuals included in this study and their legal guardians.

Results

The results are related to the study of the physiological and physical effects of the 1×1 SSGs, depending on the floating player participation and the pitch size. Tables 3 and 4 present the descriptive data, as well as the statistical significance of the differences between the SSG formats.

The effect size of field size manipulation (SSG1 vs. SSG2) on the external load variables was large, in 1×1 format, in accelerations (ES(r) = 0.51) and decelerations (ES(r) = 0.51), and in $1 \times 1 + 1$ format, in explosive distance (ES(r) = 0.51). Between SSG1 and SSG3, the effect size was large, in 1×1 format, in accelerations (ES(r) = 0.56) and decelerations (ES(r) = 0.58), and in $1 \times 1 + 1$ format, in decelerations (ES(r) = 0.58), and in $1 \times 1 + 1$ format, in decelerations (ES(r) = 0.58), and in $1 \times 1 + 1$ format, in decelerations (ES(r) = 0.58), and in $1 \times 1 + 1$ format, in decelerations (ES(r) = 0.58), and in $1 \times 1 + 1$ format, in decelerations (ES(r) = 0.58), and in $1 \times 1 + 1$ format, in decelerations (ES(r))

Table 3. Analysis o	f external load in	the performed SSGs
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	Players	SSG formats			Differences between SSG formats					
Variables		(1) $5 \times 10 \text{ m}$ (2) $M \pm SD$	(2) 10 × 15 m	(3) $15 \times 20 \text{ m}$ $M \pm SD$	1 vs. 2		1 vs. 3		2 vs. 3	
			$M \pm SD$		р	$\mathrm{ES}(r)$	р	$\mathrm{ES}(r)$	р	$\mathrm{ES}(r)$
Total distance	1×1	162.31 ± 9.02	195.20 ± 28.12	217.10 ± 27.40	0.02	0.82	0.02	0.82	0.14	0.51
(m)	$1 \times 1 + 1$	158 ± 22.07	165.29 ± 18.82	193.82 ± 25.18	0.56	0.20	0.02	0.82	0.24	0.41
	Floaters	136.15 ± 2.05	158.60 ± 38.67	196.84 ± 9.59	1.00	0.00	0.12	0.77	0.43	0.39
Ermlasing	1×1	37.06 ± 2.76	46.40 ± 5.07	53.07 ± 6.48	0.02	0.82	0.02	0.82	0.14	0.51
distance (m)	$1 \times 1 + 1$	34.89 ± 6.13	28.99 ± 4.93	42.03 ± 10.78	0.14	0.51	0.24	0.41	0.08	0.61
distance (iii)	Floaters	24.42 ± 2.14	30.16 ± 14.34	34.33 ± 6.45	1.00	0.00	0.12	0.77	1.00	0.00
A 1 /:	1×1	66.50 ± 4.65	58.00 ± 9.38	59.00 ± 7.74	0.14	0.51	0.11	0.56	1.00	0.00
Accelerations (m/c^2)	$1 \times 1 + 1$	64.25 ± 3.50	66.25 ± 10.3	56.25 ± 3.20	1.00	0.00	0.04	0.72	0.08	0.62
(m/s)	Floaters	69.00 ± 4.24	66.00 ± 0.00	55.00 ± 2.82	0.31	0.50	0.12	0.77	0.10	0.82
Developmention	1×1	66.50 ± 4.20	58.25 ± 9.60	59.00 ± 7.70	0.14	0.51	0.10	0.58	0.77	0.10
Decelerations (m/a^2)	$1 \times 1 + 1$	64.00 ± 4.39	65.75 ± 10.34	57.00 ± 3.36	1.00	0.00	0.05	0.67	0.10	0.57
(III/S)	Floaters	69.50 ± 4.95	66.00 ± 0.00	55.00 ± 2.82	0.31	0.50	0.12	0.77	0.10	0.82
	1×1	15.23 ± 0.41	19.44 ± 0.65	19.82 ± 0.37	0.02	0.77	0.02	0.82	0.56	0.20
maximum	$1 \times 1 + 1$	14.30 ± 0.94	16.04 ± 2.36	17.17 ± 1.07	0.56	0.21	0.02	0.82	0.19	0.46
sprint (km/n)	Floaters	14.13 ± 2.76	16.67 ± 0.98	15.42 ± 1.81	0.43	0.39	0.12	0.77	0.22	0.61
Player load	1×1	4.09 ± 0.23	4.27 ± 0.29	4.68 ± 0.29	0.38	0.31	0.04	0.71	0.04	0.71
(volume)	$1 \times 1 + 1$	3.98 ± 0.67	3.74 ± 0.29	3.96 ± 0.60	0.77	0.10	0.77	0.10	0.77	0.10
(a.u.)	Floaters	3.02 ± 0.48	3.03 ± 1.20	3.41 ± 0.91	1.00	0.00	0.43	0.39	0.43	0.39
Player load	1×1	1.93 ± 0.09	2.03 ± 0.11	2.24 ± 0.14	0.56	0.21	0.02	0.82	0.04	0.72
(intensity)	$1 \times 1 + 1$	1.89 ± 0.28	1.78 ± 0.12	1.91 ± 0.28	1.00	0.00	0.77	0.10	0.56	0.20
(a.u.)	Floaters	1.43 ± 0.19	1.43 ± 0.48	1.64 ± 0.43	1.00	0.00	0.43	0.39	0.43	0.39

SSG – small-sided game

Statistically significant differences at p < 0.05

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Table 4. Analysis of internal load in the performed SSGs										
	Players	SSG formats			Differences between SSG formats					
Variables		(1) 5 × 10 m	$\begin{array}{ccc} 10 \text{ m} & (2) \ 10 \times 15 \text{ m} \\ SD & M \pm SD \end{array}$	(3) 15×20 m $M \pm SD$	1 vs. 2		1 vs. 3		2 vs. 3	
		$M \pm SD$			p	$\mathrm{ES}(r)$	p	$\mathrm{ES}(r)$	p	$\mathrm{ES}(r)$
	1×1	189.50 ± 1.91	193.75 ± 3.30	195.75 ± 3.30	0.08	0.62	0.02	0.77	0.55	0.21
HR _{max}	$1 \times 1 + 1$	199.50 ± 2.38	191.25 ± 15.79	198.25 ± 3.68	0.88	0.05	0.76	0.10	0.66	0.15
	Floaters	186.50 ± 14.84	175.50 ± 17.67	186 ± 19.79	0.43	0.39	1.00	0.00	0.43	0.39
	1×1	174.50 ± 3.31	176.75 ± 3.59	181.5 ± 4.65	0.55	0.21	0.04	0.72	0.11	0.56
$\mathrm{HR}_{\mathrm{mean}}$	$1 \times 1 + 1$	181.75 ± 2.21	184.50 ± 10.37	183.75 ± 7.13	0.24	0.41	0.38	0.31	0.56	0.21
	Floaters	170.50 ± 12.02	170.50 ± 24.74	167 ± 26.87	1.00	0.00	1.00	0.00	0.43	0.39
	1×1	5.89 ± 5.00	0.00 ± 0.00	4.04 ± 4.71	0.01	0.87	0.56	0.21	0.13	0.53
HR 60–70% ^a	$1 \times 1 + 1$	0.00 ± 0.00	0.00 ± 0.00	2.95 ± 3.68	1.00	0.00	0.13	0.53	0.13	0.53
	Floaters	5.91 ± 8.35	1.13 ± 1.59	10.72 ± 15.16	0.68	0.20	0.68	0.20	0.43	0.39
	1×1	4.82 ± 2.31	12.68 ± 6.51	4.80 ± 2.10	0.14	0.51	1.00	0.00	0.08	0.61
HR 70-80% ^a	$1 \times 1 + 1$	8.62 ± 5.87	2.84 ± 3.82	4.39 ± 5.17	0.13	0.52	0.23	0.42	0.75	0.11
	Floaters	5.21 ± 7.36	4.83 ± 6.83	7.3 ± 7.81	0.68	0.20	0.43	0.39	0.43	0.39
	1×1	6.71 ± 1.63	11.00 ± 9.17	6.16 ± 2.05	0.77	0.10	0.56	0.20	0.56	0.20
HR 80–90% ^a	$1 \times 1 + 1$	10.42 ± 4.32	9.61 ± 9.93	5.43 ± 4.92	0.77	0.10	0.24	0.41	0.46	0.26
	Floaters	17.60 ± 12.98	48.36 ± 52.11	31.70 ± 33.09	0.43	0.39	1.00	0.00	0.43	0.39
HR 90–95% ^a	1×1	8.11 ± 3.66	3.75 ± 1.93	4.98 ± 3.43	0.08	0.61	0.19	0.46	0.56	0.20
	$1 \times 1 + 1$	6.52 ± 6.06	6.54 ± 7.44	6.77 ± 6.69	0.77	0.10	0.77	0.10	0.77	0.10
	Floaters	21.63 ± 15.6	2.66 ± 0.30	9.36 ± 1.77	0.12	0.77	0.43	0.39	0.12	0.77
	1×1	74.45 ± 4.64	72.56 ± 7.63	80.00 ± 5.83	0.56	0.20	0.14	0.51	0.08	0.61
HR > 95% ^a	$1 \times 1 + 1$	74.43 ± 4.72	80.99 ± 20.5	80.45 ± 4.14	0.24	0.41	0.14	0.41	0.56	0.20
	Floaters	49.59 ± 18.27	43.02 ± 60.83	40.91 ± 57.85	1.00	0.00	1.00	0.00	0.68	0.20

1 0 0 0

SSG - small-sided game, HR - heart rate

Statistically significant differences at p < 0.05^a %HR_{max}

= 0.67) and the floating players in the total distance (ES(r) = 0.77), explosive distance (ES(r) = 0.77), accelerations (ES(r) = 0.77), and decelerations (ES(r) = 0.77). The effect size resulting from the increase in the playing area was also large between SSG2 and SSG3, in 1×1 format, in total distance (ES(*r*) = 0.51) and explosive distance (ES(r) = 0.51), and in 1 × 1 + 1 format, in explosive distance (ES(r) = 0.61), accelerations (ES(r) = 0.62), decelerations (ES(r) = 0.57), and floaters in accelerations (ES(r) = 0.82), decelerations (ES(r) = 0.82), and maximum sprint (ES(r) = 0.61).

Table 4 shows the existence of significant differences in 1×1 format between SSG1 and SSG2 in HR 60- $70\% (5.89 \pm 5.00 / 0.00 \pm 0.00, p = 0.01, ES(r) = 0.87)$ and between SSG1 and SSG3 at $HR_{max}\,(189.50\,\pm\,1.91$ $/ 195.75 \pm 3.3$, p = 0.02, ES(r) = 0.77) and HR_{mean} $(174.50 \pm 3.31 / 181.5 \pm 4.65, p = 0.04, ES(r) = 0.72).$ The increase of the area in SSG1/SSG2 had a large effect size in 1×1 format on HR_{max} (ES(*r*) = 0.62), HR 60-70% (ES(r) = 0.87), HR 70-80% (ES(r) = 0.51), and HR 90–95% (ES(r) = 0.61), and in 1 × 1 + 1 format on HR 70–80% (ES(r) = 0.52). The field size increase (SSG1 vs. SSG3) had a large effect size in 1×1 format on HR_{max} (ES(*r*) = 0.77), HR_{mean} (ES(*r*) = 0.72), and HR > 95% (ES(r) = 0.51), and in 1 × 1 + 1 format on HR 60–70% (ES(r) = 0.53) and HR > 95% (ES(r) = 0.51). Regarding increasing pitch size in SSG2 vs. SSG3, we verified a large effect in 1×1 format on HR_{mean} (ES(*r*) = 0.56), HR 60–70% (ES(*r*) = 0.53), HR 70–80% (ES(*r*) = 0.61), and HR > 95% (ES(r) = 0.61), and in 1 × 1 + 1 format on HR 60–70% (ES(r) = 0.51) and in float players on HR 90–95% (ES(r) = 0.77).

Figure 2 presents the boxplot graphs for a 95% confidence interval and statistically significant differences between players in the 1×1 and $1 \times 1 + 1$ SSG formats in each field dimension.

In Figure 2, we can observe the differences between the internal and external load relative to participants

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FC - heart rate, SSG - small-sided game

who played 1×1 , $1 \times 1 + 1$, and floaters. In SSG1 (5 × 10 m), we found statistically significant differences between 1×1 and $1 \times 1 + 1$ in HR_{max} (189.50 ± 1.91 / 199.50 ± 2.38, p = 0.02, ES(r) = 0.82), HR_{mean} (174.5 ± 3.31 / 181.75 ± 2.21, p = 0.01, ES(r) = 0.82), and 60–70% HR_{max} (5.89 ± 5.00 / 0.00 ± 0.00, p = 0.01, ES(r) = 0.87).

In SSG2 (10 × 15 m), we revealed significant differences between players in 1 × 1 and 1 × 1 + 1 in the explosive distance (46.40 ± 5.07 / 28.99 ± 4.93, p = 0.02, ES(r) = 0.82), PL volume (4.27 ± 0.29 / 3.74 ± 0.29, p = 0.04, ES(r) = 0.71), PL intensity (1.78 ± 0.12 / 1.43 ± 0.48, p = 0.02, ES(r) = 0.82), and 70–80% of HR_{max} (12.68 ± 6.51 / 2.84 ± 3.82, p = 0.04, ES(r) = 0.72).

SSG3 (15 × 20 m) was associated with significant differences between 1 × 1 and 1 × 1 + 1 in the PL volume (3.96 ± 0.6 / 3.41 ± 0.91, p = 0.04, ES(r) = 0.71).

In SSG1, the effect size was large, considering the use or not of float players (1×1 vs. $1 \times 1 + 1$) in HR 80–90% (ES(r) = 0.51). In the comparison between

1 × 1 players and floats, we determined a large effect size in total distance (ES(r) = 0.76), explosive distance (ES(r) = 0.76), maximum sprint (ES(r) = 0.76), PL volume (ES(r) = 0.76), PL intensity (ES(r) = 0.76), HR 80–90% (ES(r) = 0.57), HR 90–95% (ES(r) = 0.57), and HR > 95% (ES(r) = 0.76). In the comparison between 1 × 1 + 1 players and float players, we demonstrated a large effect size on explosive distance (ES(r) = 0.76), decelerations (ES(r) = 0.68), maximum sprint (ES(r) = 0.57), PL volume (ES(r) = 0.76), PL intensity (ES(r) = 0.67), HR_{max} (ES(r) = 0.77), HR_{mean} (ES(r) = 0.77), HR 60–70% (ES(r) = 0.58), HR 90–95% (ES(r) = 0.57), and HR > 95% (ES(r) = 0.76).

In SSG2, the use or not of float players promoted a large weight of achievement in the variables of total distance (ES(r) = 0.51) and maximum sprint (ES(r) = 0.61). Between 1 × 1 players and float players, we verified a large effect size on explosive distance (ES(r) = 0.76), accelerations (ES(r) = 0.78), decelerations (ES(r) = 0.78), maximum sprint (ES(r) = 0.76), PL volume (ES(r) = 0.76), PL intensity (ES(r) = 0.77), HR_{max} (ES(r) = 0.77), HR 60–70% (ES(*r*) = 0.58), HR 70–80% (ES(*r*) = 0.57), and HR 80–90% (ES(*r*) = 0.57). When comparing $1 \times 1 + 1$ players and float players, the effect size was large in HR_{max} (ES(*r*) = 0.57), HR_{mean} (ES(*r*) = 0.58), and HR 60–70% (ES(*r*) = 0.58).

Regarding SSG3, comparing the players of 1×1 and $1 \times 1 + 1$, we revealed a large effect size in explosive distance (ES(r) = 0.61) and PL intensity (ES(r) = 0.67). Among 1×1 players and float players, the effect size was large in the explosive distance variables (ES(r) = 0.76), PL volume (ES(r) = 0.76), and PL intensity (ES(r) = 0.76).

Discussion

This study aimed to analyse the physiological and physical effects of the practice of different SSG formats, 1×1 and $1 \times 1 + 1$ in U-12 players, manipulating the pitch size constraints. Another subject of comparative analysis was the internal and external load evidenced by the floating soccer players with reference to the different pitch sizes.

In what concerns 1×1 SSG, the results confirmed the hypotheses related to the effects on the internal and external load. The increase in the pitch size promoted a rise of physiological effects (HR), a fact more evident with the greater significance in the larger playing areas, in line with previous studies [2, 3, 5, 6]. It was possible to verify that the playing area increase promoted a large effect size in HR, as previously observed in studies conducted with players of the same age (U-12) [14, 28]. In the 1×1 SSG, we demonstrated a great intensity in physiological terms, normally associated with extreme games, since higher values of HR > 95% and HR_{max} were recorded. Studies conducted with athletes older than those in our investigation found HR of 88–89% HR_{max} in 1 × 1 SSG [29, 30]. As for the external load, the results are in line with the expectations [8, 9, 12]. There was an increase in total distance, explosive distance, and maximum sprint with the increase in pitch size. Studies with U-12 players involving manipulation of the playing area reported an increase in the same variables as a result of an increase in the field size [13, 14]. The total number of accelerations and decelerations was higher for the smaller playing area. The fact that small areas of play promote accelerations and decelerations [7-9] was more evident between SSG1 and SSG3 (5 \times 10 m vs. 15 \times 20 m). Regarding PL values, as a variable that translates body load in the 3 axes (vertical, anterior-posterior, and mediolateral), important to evaluate the neuromuscular load [15, 16], we verified an increase in the

 1×1 SSG with concomitant increase of the playing area. From the results obtained, we can assume that the pitch size increase promotes a reduction of accelerations/decelerations and an increase in PL. This metric is a measure derived from the accelerometers of body load at the present instant and instant immediately preceding [16]. In the present study, we found an increase in PL volume and PL intensity concomitant to the playing area increase, being a large effect size between SSG1 and SGG3, and SSG2 and SSG3. In soccer, accelerations and decelerations > 3 m/s^2 are fundamental; however, we took into account the total number of accelerations and decelerations, which may not demonstrate in which format there were higher loads in neuromuscular terms. The 1×1 SSG promotes many ball losses and recoveries, resulting in constant accelerations and decelerations, and these are more intense in the larger playing areas.

In the $1 \times 1 + 1$ SSG, we recorded the same direction of results in physical effects (total distance, maximum sprint, and PL) in relation to 1×1 SSG, considering the pitch size manipulation. However, the only statistically significant differences were reported in the total distance and maximum sprint between SSG1 and SSG3. In SSG1 and SSG2, we observed approximate values of accelerations/decelerations, but there was a significant decrease in these variables in SSG3 (largest playing area). Regarding the physiological response (HR), we found that it was not linear to playing area increase, and a large percentage of work occurred in the > 90% HR_{max} . However, we observed a big effect on HR 60-70% increase in SSG1 vs. SSG3 and SSG2 vs. SSG3, and a decrease in HR 70-80% in SSG1 vs. SSG2. The results seem to imply that the introduction of a floating player promotes an increase in the greater physiological load. With respect to body load, comparing 1×1 vs. $1 \times 1 + 1$, we demonstrated that the increase in the playing area had a great effect on PL, which shows that the introduction of a floating player causes a decrease of players' neuromuscular activity. We can also add that the increase in the playing area in the $1 \times 1 + 1$ SSG has a small effect on neuromuscular work.

In relation to the floating players, we found that the external and internal load were lower compared with the other players, which is in line with the hypothesis raised by us and indicated by Rábano-Muñoz et al. [21]. However, we must point out that owing to the constant transience of the 1×1 game, close values in accelerations/decelerations and maximum sprint were observed when comparing floaters and other players. In view of the record, we can suggest that floating

players should be considered for specific work [21] of reintegration after stoppage or injury and may also be an important strategy for tactical work in the context of the principles of play, such as offensive superiority and defensive inferiority [19, 20].

In practical terms, we can mention that the 1×1 SSG promotes a high level of intensity and neuromuscular activity resulting from constant accelerations, decelerations, and braking. Increasing the pitch size raises total distance covered, explosive distance, and maximum sprint. It is evident that the use of a floating player $(1 \times 1 + 1)$ has a great effect on the decrease in external load, although it promotes the effects on the level of internal load (HR). The floating players evidenced lower values than the other cohorts concerning the level of internal and external load; hence, we suggest that this task in the training environment is appropriate for soccer players who were recently inactive (illness, injury, or other); however, it is necessary to pay attention to greater neuromuscular activity due to the constant transition resulting from the loss of the ball in the 1×1 .

As the study limitation, we can consider the fact that the players who participated in 1×1 were different from those involved in $1 \times 1 + 1$. However, it will be important to point out that the athletes had belonged to the same team since the U-8 age groups and that the training process was guided by the club's training model. Another limitation is related to the small number of participants and the fact that the soccer players belonged to a single age group (U-12); consequently, these results should be carefully monitored in other age groups. Finally, as each player's observation was not performed in both game formats, this analysis could not occur. Future research should consider a larger sample in the same age group and other age groups, with and without floating players, with and without goalkeepers, to verify the potential of the 1×1 SSG from a physiological, physical, and technical perspective.

Conclusions

The increase in pitch size in the 1×1 SSG promotes an increase in physiological effects (HR) and physical demands in the total distance covered, explosive distance, maximum sprint, and PL. The increase in the playing area reduces accelerations and decelerations. The values of raised PL, with the increase in pitch size, deserve special attention since they indicate that despite the accelerations/decelerations decrease, there is an increase in neuromuscular activity. In the $1 \times 1 + 1$ SSG, the increase in pitch size promotes an increase in HR, total distance covered, explosive distance, and maximum sprint. The introduction of a floating player raises intensity in physiological terms and lowers the effects of neuromuscular work. As for physical effects, 1×1 SSGs proved to be more demanding compared with $1 \times 1 + 1$ SSGs. The floating players evidence lower physiological and physical effects than other players.

This study is important for young soccer coaches, since it provides relevant indications, from the physiological and physical perspective, as to the handling of constraints of the play area task and introduction of a floating player in 1×1 SSGs. However, these results should be analysed with caution and with respect to the age group in which the study was conducted.

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Conflict of interest

The authors state no conflict of interest.

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